



Spelling Plan – Hockney Class - 2024

Summer Term 1 and 2

(Year 5)



Summer Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Revise spellings from previous term: communicate invincibly recommend thorough variety affect effect exaggerate profession sovereign patient medieval	Statutory word spelling list Year 5: amateur committee determined exaggerate forty mischievous opportunity privilege profession restaurant signature twelfth	Proofreading chunks of text: There will be no spellings this week, as children will be given passages of text to find spelling mistakes.	Homophones: cereal serial father farther guessed guest morning mourning who's whose queue cue	Statutory word spelling list year 5: according appreciate average conscience convenience develop excellent necessary occupy persuade rhythm stomach	Statutory word spelling list year 5: accompany competition equipped muscle neighbour prejudice rhyme sincerely soldier sufficient system variety	Focus on 'ei' and 'ie' words: vein reign sovereign weird protein height pierce priest shield relief patient medieval



Spelling Plan – Hockney Class – 2024
Summer Term 1 and 2
(Year 5)



Summer Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Revise previous terms spellings:	Statutory word spelling list year 5:	Problem suffixes:	Homophones:	Proofreading, use of dictionary to check words:	Spelling aspects from Year 5 that are not secure:	Spelling aspects from Year 5 that are not secure:
competition prejudice sufficient variety serial cereal morning mourning according convenience occupy rhythm	apparent attached available community conscious correspond criticise especially nuisance privilege programme symbol	authorise glorify hospitalise advertise liquidise horrify intensify pressurise certify realise simplify motivate	aloud allowed led lead steel steal altar alter father farther assent ascent	relevant revelation referee restaurant revolution reflex prototype profession popularity prosecute proposition prospective	Mr Forster to look at each week's spellings over the past year. Focus on any spelling patterns that the children have struggled with.	Mr Forster to look at each week's spellings over the past year. Focus on any spelling patterns that the children have struggled with.